

1/18/09 Curriculum and Staffing Committee Meeting Notes

Meeting Details

On January 18, 2010 the Chetek/Weyerhaeuser Curriculum and Staffing Committee met in Chetek from 5:30-7:45.

In attendance Jan Witthuhn, Gary Hecimovich, Mike Bilodeau, Carri Traczyk, Ceil Marc, Jenette Walters, Linda Zeman, Jason Prorok, Cheryl Hakseth, Shirley Rouleau, Al Brown, and Dennis Richards

Observers: Ken Jost, Laura Landreth, Lisa Toman, Amy Capra, ReNee Bowers, Dave Peters, Larry Zeman, Bryan Yenter, Jill Koenitzer, Rhonda Coggins

Actions

1. Comments from Public- none

2. Committee Schedule and Calendar of events was shared by Dr. Brown.

3. Reports of 2010-11 proposed comprehensive PK-12 and Special Education Programming

Presenters: Larry Zeman, Bryan Yenter, Jill Koenitzer, Linda Zeman, and Rhonda Coggins

See attached proposals for details.

- Roselawn Elementary School Projected Staffing 2010-2011
- Middle School Staffing
- High School Courses
- Special Education Curriculum and Staffing Proposal

4. Additional Assumptions Added:

- a. Meeting state requirements for minimal minutes of instruction
- b. Each student will finish the year with a schedule completed.
- c. Our current actions will create a sustainable future.

Next Meeting

The next meeting will be February 1, 2010 from 5:30-7:30 in Chetek in the District Conference Room. Points for discussion include review assumptions and budget impact of the staffing decisions.

Updated Assumptions:

1. Early notification of employment changes
2. Final programming will be better than either current individual programs provided by separated districts.
3. Class sizes will be no larger than current Chetek class size
4. Students will receive no less services than they are currently receiving.
5. Combine best practice from both school districts
6. We will be fiscally responsible for year six
7. This committee will account for the short range planning. A committee will look for long range planning and program improvement.
8. High School students on course to graduate in one school will be on course to graduate in new district.
9. Meeting state requirements for minimal minutes of instruction
10. Each student will finish the year with a schedule completed.
11. Our current actions will create a sustainable future.

Chetek/Weyerhaeuser Area School District

Roselawn Elementary School

Projected Staffing 2010 – 2011

Our goal at Roselawn Elementary is to become the best elementary in Wisconsin. To achieve this goal, we conduct an ongoing comprehensive needs assessment to analyze our strengths and weaknesses. From this, we consistently address our areas of need and celebrate our areas of strength. School-wide Title One, a federal block grant, guides us through this process. School Achievement Guarantee in Education (SAGE) also is a pivotal financial and guiding resource for our school. Finally, a comprehensive elementary offers music, physical education, art, guidance, gifted and talented, literacy specialist, nursing, and IMC/library instruction. As a Title One recipient, we are required to consider every child a Title One child and to offer Title One services. Special education services are also required services. There are also certain support services that are required to make all this function: secretarial, custodial, kitchen.

Considering all this, with the myriad of requirements and expectations of our community, our State, and our Nation, I have projected the following for Roselawn for the 2010-2011 school year:

- .5 FTE classroom teacher increase in Bright Beginnings
- 3.0 FTE classroom teacher increase in SAGE grades (will be 2nd grade for 2010-11)
- .2 FTE increase in Reading/Literacy specialist position
- .5 FTE increase in IMC director position
- 1.0 FTE new position – Gifted Resource Teacher

*Please note these projections are based upon several assumptions, which include some factors that may change, such as student enrollment. Open enrollment or students moving in and out of district may change the number of students in each grade level; as a result, we may need to add or reduce the staffing levels in those grade levels.

Roselawn Elementary
Proposed Daily Minutes of Instruction/Staffing

	Reading	LA	Math	Sci.	SS	Tech.	PE	Mus.	Art	Guid.	IMC	G/T	RTI	SE	2009/10 S/T Ratio	2010/11 S/T Ratio	FTE
PK	30	32.5	20	10	10	10	20	10	15	20	15	15	0	180	19	17.5	2.0
K	45	45	82.5	37.5	37.5	22.5	45	45	35	30	45	65	120	180	15	16.25	4.0
1	103	63	83	25	25	30	45	45	35	15	45	65	120	180	14.4	13.2	5.0
2	70	70	75	35	35	45	45	45	35	15	45	65	90	180	15	15.4	5.0*
3	60	60	75	40	40	30	45	45	35	15	45	50	90	180	14.5	13.25	4.0*
4	60	60	75	30	40	65	45	45	35	15	45	50	60	180	22.3	22.67	3.0
5	60	50	90	40	40	60	45	45	35	15	45	55	60	180	19.67	25.33	3.0*
FTE	.5	spclst		1.0	1.0	1.0	1.0	1.0	.8	1.0	1.0	1.0	1.0	3.5	prof	17.1	17.65
														3.0	para	1.0	

*.5 of 1 FTE will be responsible for RTI

Chetek/Weyerhaeuser Middle School Staffing

Categories:	MS General	Social Studies	Math	Language Arts	Science	PE	Art	Health	Spanish	FACE	Computers	Tech. Ed.	Careers
Sixth Grade		0.75	0.75	0.75	0.75	0.4	0.133	0.067	0.067	0.067	0.067		
Seventh Grade		0.75	0.75	0.75	0.75	0.4	0.067		0.067	0.133	0.067		
Eighth Grade		0.75	0.75	0.75	0.75	0.4					0.1	0.2	0.1
Band	0.5												
Choir	0.5												
General Music	0.067												
Special Ed.	2.5 (0.067)												
Sp. Ed. Para	1												
Link2Learn	0.25 -- Shared with Elem.												
G/T	0.33												
Read 180				.067 + .067 (HS)									
Rtl	0.67 -- Math and Lang. Arts												
Guidance	0.55												Careers
Media Spec.	0.5										MS Comp.		
MS Secretary	1												
Principal/AD	0.5 / 0.5												
Total FTE's	8.787	2.25	2.25	2.317	2.25	1.2	0.2	0.067	0.133	0.2		0.2	

Additional Educational Value:

Physical Education -- Students in the middle school will have PE every other day all year long.

Rtl (Response to Intervention) and G/T (Gifted and Talented) -- Added instructional time and resources will assist students to gain skill sets that have not been currently mastered (Rtl) as well as providing opportunities which will challenge our gifted students to reach new educational heights (G/T).

Special Education Curriculum and Staffing Proposal

1. Reduce shared services
2. Primary Objective: Increase support for students

Elementary:

- Increase amount of time teachers and para educators are in the classroom.
- Special Education Teacher instructional support will increase by at least 60 minutes daily in grades K-5.
- Para educator support in classrooms will be increased as well and will be dictated by student needs.
- Increased flexibility to be able to provide functional curriculum to small number of students

Middle School and High School

- Increase number of co-taught classes
- Increase support for targeted instructional areas
- Level out teacher caseload management

	Students	Certified Staff FTE	Support Staff FTE
Roselawn	56	3.5	3
Middle School	28	2.5	1
High School	55	4.5	2
School Psych		.9	
Director		.4	
Speech & Lang.		1	
Secretary			1